



Campus Life Philosophy

The Campus Life mission is to promote and provide support for dorm and day-students' spiritual, social, cultural and personal growth within a safe and caring campus community. Central to this mission is the development of mutual understanding, respect and responsibility in a supportive living and learning community. The Campus Life Curriculum seeks to promote understanding across different Christian, cultural, linguistic, and national backgrounds.

- Students come from across Canada and many foreign countries around the world.
- Within a supportive and structured environment, all students learn more about themselves as they grow together while contributing to Campus life on campus and the Christian community at large.
- Campus life teaches all students respect, self-discipline and confidence.
- Dorm students live together, fostering an environment of spiritual learning, mutual respect, moral growth and academic networking.
- A Campus Life Curriculum nurtures lifelong friendships and commitment to LCBI.
- While living away from home, students develop a sense of independence, responsibility and skills that lead to success at university and beyond.

Campus Life Curriculum

Campus Life is a component of student life at LCBI High School which includes Chapel, Devotions, Character Development and Wellness. The Campus Life Curriculum supports ten areas of learning.

<ul style="list-style-type: none">○ CHRISTIAN UNDERSTANDING○ CHARACTER, VALUES AND ETHICS○ INTERCULTURAL UNDERSTANDING○ CREATIVITY IN VARIOUS ARTS○ HEALTH AND WELLNESS	<ul style="list-style-type: none">○ OUTDOOR EDUCATION○ ENVIRONMENTAL STEWARDSHIP○ COMMUNICATION AND LIFE SKILLS○ COMMUNITY SERVICE○ LEADERSHIP
---	--

LCBI's Campus Life Curriculum utilizes these areas to engage all students to develop vital personal, spiritual, and moral knowledge, skills and values. After the student's experience at LCBI High School, he or she is very well equipped and positioned to make a successful transition to university life.

LCBI's Campus Life strategies are executed through formal and informal instruction and a variety of formats. There are eight main structural components to LCBI's Campus Life Curriculum: Orientation, Dormitory Community, Campus Life Community, Study and Academic Support, Evening Programs, Weekend Programs, Life Skills and Leisure, and Leadership.

Orientation:

Over the course of the weekend before the first day of school, all students participate in a community building time away from LCBI campus. All returning students going into boarding arrive for 'Move-In' on the Friday before the first day of school between 10 am and 6 pm. The entire Campus Life Community is invited to a special opening chapel service that evening at 7:00pm before starting a weekend of community building at a chosen camp facility.

This weekend includes Orientation for all students new to LCBI. The purpose of the program is to welcome our new students and provide them with opportunities to meet other new students, meet current LCBI students, and be introduced to the LCBI culture. Orientation enables our new students to begin their LCBI time in boarding through a successful transition into the boarding and school environment.

Dormitory Community:

As a member of their dormitory community, each boarding student is expected to make a positive contribution to their dormitory's moral and social fabric. At the beginning of the year, all boarders sign their dormitory moral covenant, commit to moral contracts with their roommates, and learn important rules and procedures around matters such as signing in and out and curfew. Over the course of the year, each dorm student is expected to be an active member of their dormitory community and to demonstrate responsibility, respect and commitment to their fellow dorm roommates and their Campus Life staff.

Some of the dormitory program requirements include:

- Expectation that each dorm student will live in the dormitory from Sunday evening through until the end of the school day on Friday;
- Mandatory attendance at the daily 10:30 pm devotions (Sunday-Thursday);
- Completing dormitory duties including following dormitory rules, ensuring proper conditions for Evening Study;
- Mentoring relationships are established in each dormitory to provide opportunities for students who can benefit from receiving assistance.

Campus Life Community:

Each student is a member of the Campus Life Community. Four of the key mechanisms for fostering growth for students as members of the Campus Life community are: Campus Life Learning Opportunities; House Cup Competitions; All Campus Outings; Food Experiences in the chapel or dining hall and Faith & Life Events.

Campus Life Learning Opportunities: Over the course of the year students learn from and about each other in an environment where cliques are broken down. Each student learns in a number of domains including; health and wellness; character and values development; Christian spirituality; sustainability and service and life skills. Each student is expected to participate in and contribute to campus life over the course of the year.

House Cup Competition: Something that creates a sense of pride but also creates a spirit of fun and friendly competition across the Campus Life Community is the annual competition between the four houses for the House Cup. Through Spirit Days, events at special Sunday Dinners (4 over the course of the year), cumulative service hours, overall house academic average, and other activities over the course of the year, all four houses strive to lay claim to the title of 'best house' on campus for that year. Each student is expected to do their best to participate in all House Cup events (An absence by a student for a House Cup event, especially a Sunday night dinner – there are only 4 over the course of the year – can negatively affect the house's chance to win that event as overall house participation is a scoring criterion for each event).

All Campus Outings: Over the course of the year, there are four outings where all students go off campus together to build camaraderie and community..

Food Experiences: Enjoying well prepared, healthy, diverse food and developing fellowship and friendship in the process are valuable elements of LCBI's campus life program. Through formal, special intercultural meals and programs, and daily informal sharing of meals together, all students experience social and cultural growth. They are also encouraged to submit recipes from home so that they can enjoy favourite family dishes here at school.

Evening Study and Academic Support:

Students have one hour of guided study on Mon-Thurs evenings from 8:00 – 9:00 pm and over the course of the year enhance their personal learning repertoire by developing their work ethic, knowledge base, study skills, spirit of collegiality and ability to network academically. Each evening a teacher supervises this 'Study Hall' period to ensure necessary conditions for effective studying and to offer academic and subject specific assistance to boarders. As the year progresses, students acquire greater access to resources such as the library and more opportunities for collaborative studying.

Early in the year, each house sets up a study-buddy and mentoring regime to ensure that each dorm student has access to the expertise of his/her peers. In addition, through the Principal, the school will assist students to access professional tutors.

Evening Programs:

Important areas of growth and development for LCBI students are: life skills; health and wellness; intercultural understanding; spirituality; sustainability. With the students being a 'captive audience' in the evenings, it is advantageous to offer a number learning sessions on these and other topics. Special evening schedules are put into effect to accommodate these learning sessions and other special events such as intercultural dinners, career fairs, presentations by alumni, charity events etc. These learning opportunities are one of the many value-added program pieces that dorm and day-students benefit from.

Weekend Programs:

Regular Weekends: On regular weekends, dorm students are invited to participate in off campus outings (usually Saturday afternoons or evenings) where they have the opportunity to socialize, enjoy fun and fellowship, increase intercultural awareness, and extend themselves in some way. Typical outings include: trips to Saskatoon, visiting a museum, taking in a play, going

to a movie, attending a professional sporting event, shopping excursions, cross-country skiing and hiking. On Sunday afternoons, dorm students can opt into a fun program organized by Campus Life staff such as swimming, chess, crafts, etc. Dorm students are also welcome to use the gym and other school facilities over the course of the weekend. Days students are welcome.

Long Weekends: In addition to the Christmas, Winter and Easter breaks, there are approximately five long weekends over the course of the year. The school closes on long weekends but works to ensure that dorm students, especially long distance boarders, have a variety of options: spending the weekend with a local host family or day student and family; staying with a homestay family or guardian and Campus Life staff volunteering to organize student trips.

Wellness Skills:

One of the most enjoyable elements of campus life is students developing essential human capacities beyond academic ones. Each student is encouraged and supported to pursue a personal fitness plan through use of school fitness equipment, developing a musical skill in the music rooms, opting into a life skill program, participating in a reading club with fellow students, or performing extra community service on campus or in Outlook.

Leadership:

There are significant opportunities for students to develop skills that will assist them in developing their leadership capacity.

- The House Council – Each house has its own executive and is chaired by the Senior Leader. Other House Leaders are: Senior Mentor, Inter-House Leader; Arts Leaders, Faith & Life Leader, Service Leader and Wellness Leader. Each of these positions has a specific mandate in life of the house. As a whole, each House Leadership Team is charged with promoting a vibrant and ethical house community and runs inter-house events, community service and student-run Chapel services.
- The SL Council – Each Senior Leader and Senior Mentor form the eight member Student Leadership Council.