



Servant Team Leadership Program



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A. Introduction

Student leadership is one of the most beneficial extracurricular activities a student can engage while in high school. Although there are no grades and zero credits to earn, the experience gained from a leadership role is invaluable for a lifetime. Our leadership program places a student in an engaged hands-on experience. Planning, decision-making, communicating, and working as a teammate are all skills that grow a student leader.

A student leadership team is in the unique position to make a difference on campus. This is the opportunity to think big and to exert voice from a position of influence. Student leaders can create actions that impact the entire campus community and improve LCBI's campus life.

The brief pages following describe LCBI's Servant and Team Leadership Program.

B. Vision

To see our students become leaders within the LCBI community and the student's future communities.

The vision of this program is to develop future leaders. Communities of the near future may look and feel significantly different from the communities of our ancestors. LCBI is preparing leaders for the challenges of community engagement.

The premise is that students will mature from intentional programs looking to grow the whole student. Our leadership program works within our hundred-year motto: "We Would See Jesus". LCBI's academics and campus life programs come down to three goals in growing the whole student:

Excellent Learning, Personal Faith, and Caring Relationships





C. The Need

There have been many books written on leadership and many courses offered. Discussions between LCBI's recruitment department and LCBI's constituency led to the understanding that limited opportunity exists for high school students to be actively engaged in leadership outside of student councils. Yet for students to have direct experience in leading teams is increasingly important.

The most recent view of leadership stresses the sociology of an organization. This move toward social leadership occurs in the light of significant philanthropic events such as the Gates Foundation and Warren Buffet contributions to social improvements. Corporations emphasize and continue to promote Corporate Social Responsibility in their various communities. Preparing students for leadership roles must utilize social/team interaction as opposed to single leader focused programs. LCBI's leadership program utilizes team leadership concepts where multiple leaders organize their respective teams.

Former generations were able in many situations to find permanent employment for 25 years or more. The 'baby-boom' generation were able to find long-term employment yet for some of the 'baby-boomers' a 7-10 year role is common. For those born close to the millennia, 3-4 year roles are becoming quite common. Upcoming LCBI graduates will likely find themselves signing short-term project contracts. This dramatic change in employment will merge our students into team environments often unfamiliar to them. The need to engage leadership skills will be important.

LCBI's Servant and Team Leadership Program offers that opportunity to work in interactive teams. LCBI focuses on six initiatives in this program; Academics, Health & Wellness, Drama, Arts & Music, Faith & Life, Community Service and Sport. LCBI High School has developed a Campus Life curriculum

D. Program Structure

LCBI's Servant and Team Leadership Program is intended to provide students with individual and team leadership opportunities. LCBI students are placed into one of four houses; Matthew, Mark, Luke or John. In each house there are six teams as noted:



Figure: LCBI Leadership Teams

The program provides an opportunity for our students to work in leadership teams within their respective house and as cross-house teams to assist the school in executing Campus Life programs. This is also an opportunity for the students to work directly with staff. The team roles are below:

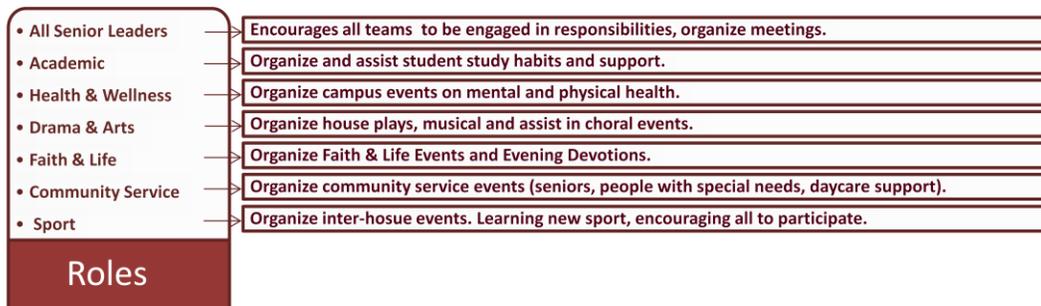


Figure: LCBI Leadership Team Roles

The goal of this program is to develop students into people that appreciate organization and leadership skills. Rather than staff organizing on behalf of students, students take an active leadership role in the various student functions with staff assistance. Students gain maturity and appreciation of their peer.

We see LCBI students learning interaction skills, conflict resolution skills, tolerance, ambition, and learning to work within teams.



E. Benefits

1) Church and Community

The mystique of leadership whether framed by education, politics, religion or commercial enterprise is next to impossible to describe, yet wherever it exists, morale flourishes, people pull together toward common goals, as a means to move forward together. Leadership requires courage as well as wisdom. Leadership does not simply `know`, it `cares`.

Independent of where an LCBI graduate spends energy, their proactive nature will enhance their work place and community with care and engaged leadership.

2) Enrolment and Student Body

LCBI's Leadership Program is not an optional extracurricular. All students participate in the Leadership Program. Each student has the choice of which leadership team they wish to participate in, yet it is mandatory to participate.

The leadership program, even after its first year, has created a significant improvement in campus vitality. A proactive student spirit developed quickly and is clearly noticeable among the vast majority of students.

3) Personal Growth

Leadership skills and personal growth go hand in hand. LCBI is interested in creating relevant opportunities for our students, tapping into our students' capacity is necessary. LCBI's leadership program is an appropriate way to move forward each student's personal maturity and development.